



**St. Aloysius Secondary School.  
Sharman Crawford Street,  
Cork.  
62630J**

**OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN**

**In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:**

- Dedicated, hardworking, approachable staff who demonstrate a genuine interest in each student's progress to achieve her potential.
- Cooperative students who do their best and whose needs are at the heart of the learning process.
- Inclusion as a lived part of school-life.
- Excellent sense of belonging in the school due to atmosphere, relationships, communication, activities.
- Strong emphasis on effective communication between staff, students and parents underpinning the positive relationships between all.
- Staff commitment to CPD and the willingness to engage in new methodologies and to share these with colleagues and to team teach.
- Excellent facilities and resources in a warm, attractive environment to support teaching and learning.
- Effective pastoral care structures to support students.
- Superb I.T. facilities.
- Print-rich classrooms and corridors to celebrate student work and promote literacy.
- Strong emphasis on student wellbeing.
- High expectations instilled in pupils to work, to attend class, to be punctual, to build routine and balance in their lives and to achieve to their personal best.
- Learning that is student-centred and active –students are supported and cared for and their needs are met to ensure that learning can be achieved by all.
- Facilitation of homework club and afterschool study to support student learning.
- Use of variety of teaching methodologies, with skilled proficiency in mixed ability teaching and adept use of appropriate differentiation.
- Well planned and paced lessons to support all learners.
- A culture of collaboration within and across subject departments underpinned by a strong work ethic and effective communication.
- Diverse range of extracurricular activities to help students' holistic development.
- Small class sizes that support pupils' learning.

**This is what we did to find out what we were doing well, and what we could do better:**

- Surveys conducted of students, parents and staff.
- Whole-staff discussions at staff meetings.
- Feedback from student assemblies, Student Council, Parents Association, subject department meetings, Wellbeing Committee meetings, Digital Team meetings, SSE team meetings, and Year Head and Class Teacher meetings.

**This is now what we are going to work on:**

Circular 0056/2022 has been issued by the Department of Education and Skills and the Inspectorate. It asks us to use this academic year as a review year in School Self-Evaluation. We will be evaluating three areas:

1. The impact of the Covid-19 pandemic on students' educational experiences and outcomes, their wellbeing, their motivation to learn, and their engagement in learning. This information will be used to plan learning experiences, programmes of work, and as needed, relevant supports to ensure that all students are enabled to engage with and progress in their learning.
2. The requirements to initiative a wellbeing review and development cycle by 2025;
3. Taking stock of the effectiveness of our SSE processes to date.
4. In addition to these three targets, we as a staff, have identified the need to develop strategies to deepen student understanding and answers at Junior Cycle level.

**This is what you can do to help:**

1. Share your insights and opinions on the impact of Covid-19 on your daughter's learning by completing all parental surveys communicated via the App.
2. Encourage your daughter to teach you what she has learned in any subject on any given day. Ask her to take you step by step through the topic.
3. Encourage your daughter to spend time on her homework each day, both revision and written tasks.
4. Attend the parent teacher meeting.
5. Talk with your daughter about her progress after the parent teacher meeting.
6. Have a conversation about feedback given in Christmas and summer report cards.
7. Encourage your daughter regularly to reflect on her strengths as a learner and how she could improve further.
8. Consider after school study as a practical way to support your daughter's learning.